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Approved For Release 2003/11/19 : CIA-RDP54-00252A000200040011-2

Morning session 6 July 1950

*8 DEC 1977*

25X1 [ ] served as chairman in absence of [ ]  
joined the committee.

25X1 Mr. H. summarized for [ ] the purposes for which the committee was called.  
25X1 [ ] suggested that the committee see [ ]

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Mr. H. asked the OSO and OPC representatives for the results of their interviews with branch and division chiefs in their respective offices.

25X1 [ ] pointed out that he had been able to see most of the OPC people before the committee assembled for the first time and that he had presented most of their views previously. He mentioned the need for a high grade course in political warfare and a greater stress on interrogation training as well as inclusion of administrative training for all personnel. He also mentioned that it was felt in OPC that more useful subjects than reporting might be given to OPC students in the SOC.

25X1 The OSO representative [ ] said that he had contacted, initially, most of the people whom he intended to see, but that recent events had prevented a return visit to these people for more information on their opinions.

25X1 [ ] said that if he had an opportunity to read the minutes of the committee meetings, he would be able to see the appropriate OSO officials during the next week. The minutes were promised to him and delivered to him at the close of the session.

Mr. G. thought there was nothing to be gained by seeing any staff or division chiefs from OPC until the time came for setting up the political course and at that time there would be a number of people to be consulted.

25X1 [ ] thought they might be able to visit [ ] who they felt might have something to offer to the committee.

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Mr. W. mentioned that a few desk heads had suggested less emphasis on evaluation and a greater emphasis on training in courses beyond the basic. He then brought up the live problems which he said some people felt were given more for evaluation purposes than for training value. [ ] pointed out that but a very very few people were ever dropped after completing the OC; that most of the people who were failed by training were dropped upon completion of the SOC; and that less and less emphasis on evaluation was ~~given~~ given as the student moved to more advanced classes.

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He also mentioned that TRD is bringing on board a [ ] who is a specialist in tests and measurements. He will work on the evaluation program. The Col. asked that no suggestions for any radical changes in the evaluation program be made until Mr. [ ] had completed his surveys. The Col. thought that this might take six months.

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25X1 [ ] said that some people had questioned the value of live problems as a method of training. He pointed out that some people had difficulty in getting into the mood when one instructor played all of the parts and that some people hesitated to take a logical course of action in dealing with certain characters merely because the instructor was playing the part.

25X1 [ ] pointed out that TRD had 1/19 as factual matter and that the live problem seems to be the best method available thus far.

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Mr. H. asked whether it would be possible for some of the agency officials to sit in on one of the live problems in order to see how they were conducted.

He went on to point out that in practice it has not proven feasible to have each instructor play only one part in a live problem.

Mr. W. said that he would like to sit in on one of the live problems.

Mr. H. then brought up the subjects to be covered with [ ] These were 1) coordination between courses, 2) improvement of the SOG, 3) comparative emphasis on evaluation, and 4) inclusion of defensive aspects of technical training in one of the common instruction courses. [ ] mentioned that inclusion of administrative training in staff courses might be discussed with Mr. G.

A discussion of whether the committee should examine course content then ensued. It was decided that this would be too time consuming and was probably beyond the functions of the committee.

Mr. G. said that Staff II of OPC would include two highly graded officials in the Support and Advisory Section ~~xxxx~~ who would deal with training matters. He said that the people in the Standards and Techniques section would probably not be ready to work on training matters for some time to come.

It was decided that the committee would check the schedules of the various courses at the 7 July meeting~~x~~ and subsequent meetings. If a question arose as to the content of a particular lecture, then the chief instructor would be called upon to explain the material presented.

Mr. H. made a pleas~~xx~~ for assistance in acquiring case histories, either as is or in sterile form, for use in TRD, particularly in ASTS courses. He thought that it might be possible for the committee might be able to draw up a set of basic principles in the selection of cases which would give assurance to desk heads that the security of their operations would not be jeopardized. [ ] promised to discuss the problem with appropriate OSO officials.

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